THE FUTURE OF AGEING: ETHICAL CONSIDERATIONS FOR RESEARCH AND INNOVATION
An ethical framework and toolkit

**Supporting flourishing in older age**
- How does this research promote the needs, opportunities, values, and goals of older adults?
- Does it include the ability to test for harms as well as potential benefits?
- How does it support human relationships and social connectedness (within communities and across generations)?

**Challenging ageism**
- How does this research recognise the capacity, skills and knowledge of older adults?
- How have older adults, representing a full range of backgrounds and experiences, been involved in identifying the needs to which this research aims to respond?

**Promoting equity**
- What active steps are included in this research to reduce existing inequalities?
- How will it meet the needs and aspirations of older adults who are most disadvantaged?
- How might any barriers to access be addressed?

**Shifting power**
- How can older adults control the way the technology or intervention works for them?
- How will it enhance their control over how they wish to live their lives?

**Enabling sustainability**
- What are the resource inputs (energy, finance, infrastructure) for this research?
- What are the longer-term resource implications of this research/innovation if translated successfully?
- Has priority been given to preventative approaches that reduce the need for later or more intrusive interventions?

**Demonstrating trustworthiness**
- How are these values and principles reflected in oversight arrangements for the research?
- How are diverse older adults involved in these arrangements? (e.g., via an oversight group)
- What arrangements are there for communicating research findings to those who take part, and those likely to be affected by it?

**Additional reflections for researchers**
**Additional reflections for practitioners responsible for implementation**

**An ethical framework and toolkit**