THE FUTURE OF AGEING: ETHICAL CONSIDERATIONS FOR RESEARCH AND INNOVATION An ethical framework and toolkit

DEMONSTRATING TRUSTWORTHINESS

• How are these values and principles reflected in oversight arrangements for the research?

- How are diverse older adults involved in these arrangements? (e.g., via an oversight group)
- What arrangements are there for communicating research findings to those who take part, and those likely to be affected by it?

Supporting flourishing in older age

• How does this research promote the needs, opportunities, values, and goals of older adults?

• Does it include the ability to test for harms as well as potential benefits?

• How does it support human relationships and social connectedness (within communities and across generations)?

Shifting power

• How can older adults control the way the technology or intervention works for them?

• How will it enhance their control over how they wish to live their lives?

Promoting equity

• What active steps are included in this research to reduce existing inequalities? • How will it meet the needs and aspirations of older adults who are most disadvantaged?

> • How might any barriers to access be addressed?

Challenging ageism

recognise the capacity, skills and knowledge of older adults?

• How have older adults, representing a full range of backgrounds and experiences,

ENABLING SUSTAINABILITY

• What are the resource inputs (energy, finance, infrastructure) for this research?

• What are the longer-term resource implications of this research/innovation if translated successfully?

> • Has priority been given to preventative approaches that reduce the need for later or more intrusive interventions?





Additional reflections for (practitioners) responsible for implementation

Additional reflections for researchers